

★★ Student Candidates for Senate ★★

Tino di Bella



My name is Tino di Bella and I am currently registered in third year Arts and Sciences. I realize that this is the fourth campus election this academic year and I am sure that by now you are sick and tired of reading campaign speeches and promises. However, I feel that you should give careful attention to the forthcoming Senate elections as its decisions have a pronounced impact on your academic life. Do not be misled, the Senate is a body which concerns itself solely with the academic structure of this University. This means that the Senate is the governing body pertaining to courses offered in any given year and does not involve itself with financial affairs other than the granting of bursaries,

scholarships and fellowships. I feel some candidates are misleading the voters on what the Senate can do.

Up until now the Senate has had only two student representatives. This is the first opportunity for greater student participation and I feel it is very important to elect a voice which will effectively present student's views. Student input is a very necessary factor in order to properly plan a well-rounded academic calendar. Since we are taking the courses offered, we should have a voice in their creation and-or modification.

In my three years at UVic I have been in contact with many student opinions, both good and bad, about the course content here, and I feel that I can make some valuable contributions to the betterment of this University. Academic standards have caused a great deal of controversy and one of the ways in which we can arrive at a possible solution to this problem is to open up this issue to student involvement. I feel that I will be able to present such student opinions in the Senate. I have done my homework and I understand the issues the Senate may consider and so can make a valuable contribution to any issues that will arise. A vote for DIBELLA is a vote for rational student representation in the Senate.

Thank you

Wallace (Wally) Bergen

No Photo Submitted

I have accepted nomination to stand for election to Senate because of my firm belief in student participation in university affairs. To achieve acceptance of students as an integral part of the university, there must be positive, active student representation on Senate.

At present I am working towards an M.A. in Geography and instructing a Geography lab. Through contact with students in lab, as well as students at large on campus, I have had an opportunity to get to know many students and to hear their problems and complaints regarding academic and administrative regulations. In most cases the problems voiced by students are very legitimate, but due to the lack of easy channels of communication plus administrative obstacles, few students are able to receive resolution of their problems. The feeling of alienation of students from the teaching and administrative staff on this campus is one of the major problems of this university which Senate must strive to solve.

A second, and equally pressing problem on campus is registration. An efficient pre-registration system could alleviate many of the frustrations and aching feet of the present system. As a student representative on Senate I will work to achieve an efficient pre-registration system.

I feel that based upon my strong personal interest in developing a sense of involvement on campus I could make the concerns of students known and felt to the Senate. I view student representation on Senate as a means of opening communications between Senate and the students. In this light, I would make it a strong priority to present student problems to Senate, provide information on Senate decisions to students, and to act as a liaison between Senate and the A.M.S. and the G.S.S.

Based on my experience and convictions, and the belief that this campus can be a better place for students to interact and receive an education, I believe I am competent to present student concerns to Senate. If given your support in the Senate elections on March 25, I will serve as an active student member of Senate, representing the needs and concerns of all students.

If you care to discuss the above or any other questions, I am available in Cornett 134, local 821.

Thank you

Laurie Clayton



The main problem with UVIC is a lack of direction and unification in the student body. I feel that this is mainly due to UVIC's low standing in the academic community, which causes it to be a 'transient university' where students attend for one or two years and then leave, (if they are lucky enough to get their credits accepted elsewhere.) Because a lot of students are not here with the intent of staying, they are not willing to invest their time and energy into making this a better university. Thus a lot of creativity and energy is left untapped.

In addition the administration is presently so pre-occupied with making UVIC a pseudo-UBC which is unrealistic and certainly not beneficial to the student body, they have been blinded to the present needs of the present student population.

The Senate holds a great deal of power to change this, for example Section 37-f, of Part VII (Senate) of the Universities Act, which deals with the consideration, approval and recommendation to the board

of revisions of courses of study, instruction, and education in all faculties and departments, and 37-n which makes recommendations to the board as may be considered advisable for promoting the interests of the university.

I would like to see UVIC hailed as a small, good university, with students that are proud to be UVIC graduates, and if I were elected I would work as much as possible towards this end.

In addition, I feel the students are kept in the dark about a lot of issues and controversies that are going on in the university, and that are directly affecting them without their real knowledge or consent. I would like to see the students given free and straight forward access to information about the B.G., the A.M.S., and the Senate itself.

Also, I would like to see a lot of the bureaucratic nonsense that presently shrouds UVIC lifted to give the student more freedom, for example more Interdisciplinary studies that are open to students in all faculties.

Finally, and most important of all, I would try to represent the students in all matters that are brought before the Senate throughout the year. I am not running for the prestige of being a student senator, I am running because I am concerned about the direction UVIC is presently heading towards. UVIC is young and change can be brought about, but only if the students themselves are given the information they deserve about their administration, and if they are then willing to stand up for their beliefs. It is to this end, informing the student body and actively representing the student voice, that I am ultimately concerned with in running for Senate.

more inside

Kerry K. Carney



First year graduate student in Anthropology.

- literate
- reasonably intelligent
- interested

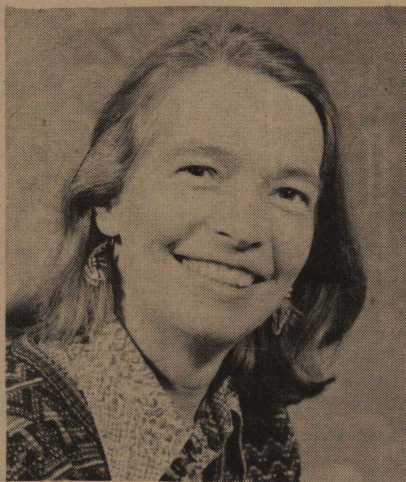
AGAINST

- circumlocution
- turgidity of prose
- political anomie

FOR

- full implementation of section 37 (n) of the University Act, 1974.
- more student representation in the Senate
- comprehensive, University-sponsored day care
- part-time student suffrage
- ten cent coffee.

Rosemary Gray



I feel that I can represent students in three ways by becoming a member of the Senate: as an undergraduate, a woman, and a mature student.

Some issues I hope to bring to the Senate include investigation into the area of transfer credit. At present the University will only give credit for courses for which they have an absolute equivalent, which is a great disadvantage financially as well as time-wasting, to students moving to Victoria from other universities in mid-degree for reasons beyond their control such as family commitments.

Registration procedures need to be investigated and planned to be less

chaotic. The mailing of timetables to all students ahead of time would help.

I advocate change in the paternal attitudes of some university officials towards the students. A university student, whatever his or her age, is a person not a number, an adult not a child, and should be treated as such in all aspects of university life. The students are an important integral part of the university life, and should have an equal say in all aspects which concern them.

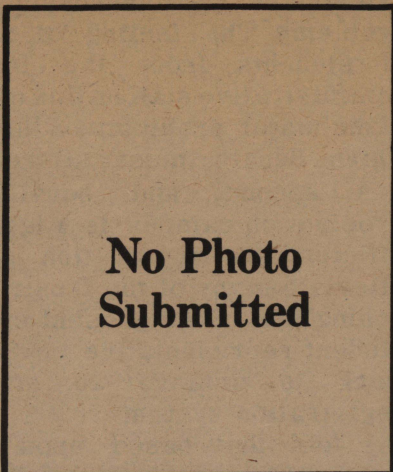
As well as a university calendar there should be a student guide to help students in their choice of professors as well as courses.

I support high academic standards for the university so University of Victoria degrees are well accepted by all universities. Academic excellence should not be defined as having prestigious academics particularly, but excellent instructors who will take time to help students with problems in their courses.

If elected I will present student problems to the Senate and work for their solution.

Sid Gildemeester

Alex Hart



No Photo
Submitted

My name is Alex Hart and I'm asking you to vote for me in the upcoming Senate election.

I have followed the workings of the Senate since I first came here two and a half years ago, and now with the increased representation for Students under the terms of the new Universities Act, I felt it was time for me to get involved with the Senate to bring the needs and wants of all students before the Senate as best I can.

I have previous experience with campus politics having served on the Representative Assembly of the AMS as both Activities Co-ordinator and clubs director for one year. I have also been President of the French Club and Linguistics Representative to Clubs' Council for the past two years. Some people might not consider that experience an asset, but I feel that the R.A. does get insight into Student problems even if some of its members seem insensitive to them.

Having spent a year in residence, I know the need for more varied kinds of student housing for both single and married students. I would like to see fewer dormitories and more apartment

type rental units on campus. If elected to the senate and should I serve on its Campus Planning Committee (Which has the final say in what sort of accomodation is built) I will certainly fight for that kind of housing. I would also refuse to support the report of that committee should it not recomend what I advocate.

There has been much talk of late on campus about the need for a Womans' centre and an international students' centre.

If I could be shown the need for and aims of a women's centre on campus, I might support it. However, since I don't know what it might entail, I feel that at this time I can neither support nor reject it out of hand.

However, I feel that an international Students centre is needed on campus as nothing is presently done for foreign students on campus. I feel that one along the lines of the one at UBC would be a definate asset. The Alumni Association has apparantly seen the need for one as they have recently expressed interest to help set one up if possible.

One other issue on campus that I take a strong stand on is the Second Language requirement for a B.A. degree. I strongly support this idea even though I know that many students certainly feel the opposite way than I do. I feel however that anyone should be able to pass at least one course in another language be it even Russian Language Literature in English translation.

I also feel that the Senate has done the right thing in increasing admission standards, and I feel that other ways should also be found to limit enrollment at UVIC untill such time as there is more room on campus. Many Classrooms are already too crowded.

In conclusion I pledge my co-operation with both AMS and GSS executive bodies as well as being receptive to the wants and needs of every student.

No Photo
Submitted

The Senate is the most important administrative body in the university. It is responsible for making the decisions that help the university to function.

I believe that the people who win the election should represent the student's interests but more importantly they should give their share of help to the Senate to assure it's successful operation.

People who think that the Senate is a body who meets and decides issues are only partially correct, for the real time involved with the successful operation of Senate lies in the Senate committees.

I am willing if elected to participate fully not only in the direct functions of Senate but also in the functions of some Senate Committees.

Although I believe in change for the better, my platform is one of participation. If elected I would like to get together with the other student Senators and discuss what our individual beliefs are with the end goal of reaching some general consensus about our role as students in Senate.

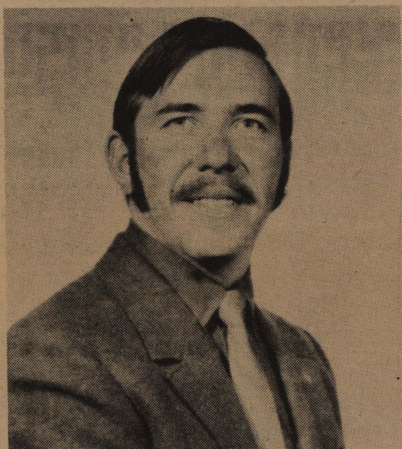
I know a fair bit about the Senate through frequent discussions with many of it's committee workers and members. My Knowledge of Senate, I believe, is sufficient for me to assume the role of a productive worker and responsible member of Senate.

Scott Usborne

No Photo
Submitted

First of all what is the Senate, what does it do? Just to give you an idea of some of the powers of the Senate, it assists in the preparation of the University budget, it sets academic standards for admittance, it controls courses and how they are to be set up, it determines from time to time who shall teach and in what faculty, it awards all fellowships, scholarships, exhibitions, bursaries and

Thomas E. Probst



The Senate has a very wide range of responsibilities including: academic affairs, admissions procedures, examination procedures, the University budget, and the administration of the library. There isn't one of these areas that the students shouldn't have more direction to give the Senate about. At the same time the students deserve to know what their representatives are doing at the Senate meetings. How many students have actually met or had a chance to talk with their representatives in the Senate? Not enough I am afraid.

Student Senators should be approachable and should be constantly soliciting opinion and direction from the students he-she represents. The Senate is not a place to air one's personal opinion unless it is shared by the student body.

The University exists for the students not the reverse. I would endeavour, were I elected, to make the position of student Senator a viable one by taking to Senate the feelings, wishes and desires of the Students I represent.

Through positions I have held with the Education Undergraduate Society I have acquired a feeling for how the University works. I care about the future of U.Vic, but mostly I am concerned that students get the quality education they came here for. All I ask is the opportunity to serve.

I am prepared and would be quite happy to talk with individuals or groups about my ideas or candidacy. I can be reached through the Education Undergraduate Society office MacLaurin 470 (phone local 686) or at home 1124 Mt. Newton X Rd, Saanichton (phone 652-3379).

prizes, it determines which faculties are to be established as well as which courses, in short everything academic that affects the students of this campus. Academic affairs is what really interests (or should interest if they are hear for an education) the students of this university. This is where real student representation is not on the R.A. or even for that matter on the A.M.S. executive. I should know, I sat on the R.A. for a year, no wonder we have student apathy! Students only hear of the so called activities of the R.A., there should be more publicity for the work being done for students on the Senate and the B.O.G. The Senate rules on the matters above, which are of paramount concern to all students, not whether the fencing club gets to go to Vancouver or not. Since as students we are indispensable to this university (no student no university) we have been given the power to help shape this university academically the way we want. It is for that reason that I am running for the Senate where I can represent not only myself but other students who also feel concerned.

Thank you

Tom Swanky

No Photo
Submitted

Once admitted to university, students have a right to the best possible education. It is the function of those responsible for the administration and delivery of education to facilitate this process.

There are few in the university system who would disagree with this analysis. Many do not understand how they, or the system they oversee, are obstructing the student.

The role of the student senator is to express the frustrations of students in a forceful, constructive manner. It is within that framework I will represent any and all members of the student body.

In addition, I will represent specific views on the following issues:

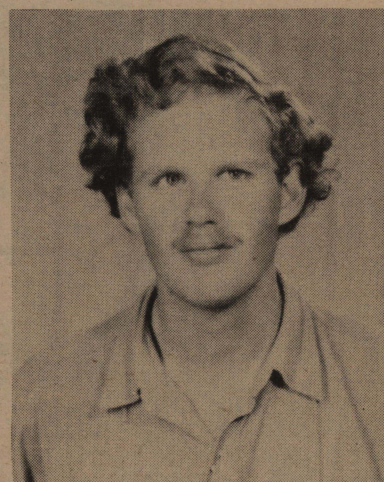
A maximum student population should be set for U.Vic. This university should choose some specific areas in which it will specialize. Creativity should be directed toward existing programs and not toward the attainment of novelty programs;

A system of pre-registration is overdue;

The faculty of Arts and Science should be divided into two faculties. This will facilitate more exchange between upper and lower division students in similar disciplines;

Encouragement should be given to the establishment of two one-semester courses to replace many of the existing two-semester three unit courses. Representations should come from the

Stephen Koerner



The Senate being the body responsible for Academic governance in the University, the student voice should receive forceful representation. Issues such as enrollment limitation and enlargement of the Interseasonal programme with an eye to creation of a Trisemester system, deserve stricter study. I will try to provide such representation.

Senate to increase the library budget and the size of its collection;

Liason between student senators and the AMS is an important function, I will work to maximize the co-operation between the two.

Arthur Underhill

No Photo
Submitted

I have served on the AMS and am familiar with the University bureaucratic structure. This familiarity will enable me to better represent student interests in the Senate.

I am planning to attend UVic next year. I feel no student deserves a vote unless that person is coming back.

I feel that any student who has a platform is deluding oneself into thinking that that program will be implemented. Indeed parts of some of the platforms already outline fall outside the jurisdiction of the Senate. Personal programs amount to little in such an assembly as the Senate.

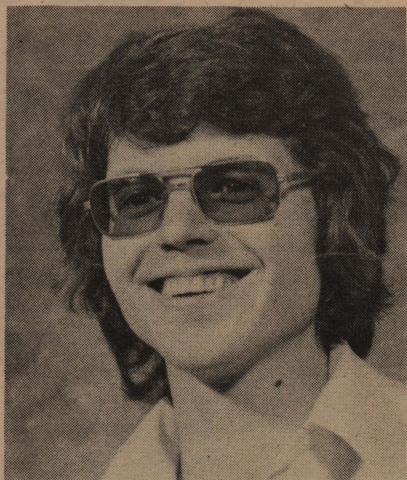
I hope that you will not waste your votes. If the elector feels confident in only three of the candidates, I encourage the voter to only vote for those three. Also a proliferation of posters does no ensure that a candidate is good.

I would encourage all those who know and feel that I would make a good senator to vote for me.

Thank you

cont'd on back

Brent R. Kopperson



The University Senate is responsible for the academic governance of this institution. As every decision made by the Senate will in some way affect every student, it is necessary that we elect strong representatives. I am an involved student, and as such I know that I can take issue and present problems to the senate.

In looking over the platforms of other candidates I have noticed that some of them appear unsure of senate responsibility. One such candidate has included in his platform, "improved crosswalks." Although I can not overemphasize the importance of safe cross-walks over ring road, I might suggest that they have little to do with academic governance. It was suggested to me that the candidate for senate who carries this platform, might solve his problem of cross-walk safety by enlisting a regiment of patrol boys. (he should try the Kiwanis club for sponsorship)

As far as the real issues are concerned, I think there are four basic issues on which the student body would welcome immediate action.

Firstly, looking ahead to September, I am sure that registration chaos could be eliminated by developing a system of pre-registration, whereby we would enter desired courses and set up timetables by mail.

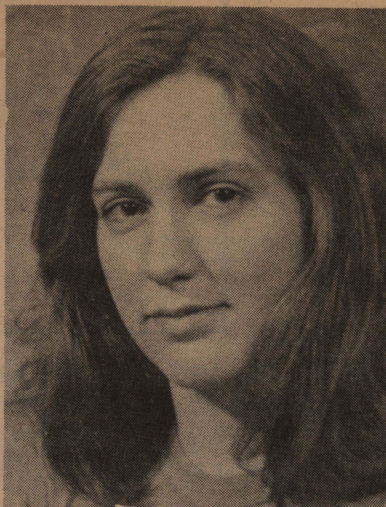
Secondly, many students are concerned with this university's standing in the academic community and would be relieved to see higher admission standards. The adoption of higher entrance requirements would have the affect of increasing the confidence a future employer would have in a degree granted at the University of Victoria.

Thirdly, library loan regulations require some attention. Although fines are necessary to ensure everybody has fair access to research material, I think it only common sense that we have some way of appealing overdue fines. It can happen, due to circumstance, that a student is unable to return books. Under the present red tape encumbered loan system any student with a special problem is out of luck. This is unacceptable and must be changed.

Lastly, examination locations have been widely criticized around campus. Although writing exams in the gymnasium does not bother everybody, I think some alternative could be worked out for those that protest this practice.

This then presents the major issues. None of the changes I have suggested are impossible. If elected I will endeavor to honour my entire platform.

Paula DeBeck



The senate is responsible for the academic concerns of the university, and thus for most of the policies and regulations which affect us as students. Many of these rules, such as those regarding registration and course change procedures, seem to do nothing but add to bureaucratic inefficiency and student frustration.

I would like to sit on senate both in order to do my best to make this university run more for the benefit of students and because to me academic matters are the most important in my life as a student. The increased student representation on senate under the new universities act should make a great difference both in the effectiveness of students on senate and in the visibility and accessibility of senate to all students. Until now, very few students have been aware of senate's purpose or of its actions, and not many more have even known who their representatives on senate were.

Our role on senate will necessarily be more that of preventing undesirable moves rather than initiating programs or projects which we see as desirable. This has to do as much with the structure of senate and its committees as with the fact that students are still only a fairly small minority of the total senate. Even given these limitations, however, it should be possible to do much towards changing the direction of this university. Much change is needed; after four years as a student and with an already-deep knowledge of university politics, I feel qualified to be involved in it.

Doug Coupar

No Photo
Submitted

The Senate...another university game to prop up the image of democracy. Most of us realize this. A few of us believe that it can be changed.

It is depressing to imagine that potential student senators will fight furiously (on our behalf, of course) for safer pedestrian crossing and a ten cent cup of coffee. Those students are obviously working on a very low level of expectation.

I am not satisfied with those less than petty requests.

I believe in and will work for the highest possible academic level of student control at the University of Victoria.

Ken Simons



Ken Simons is a Friend of the Morning Star Collective, a proponent of cynical naivete, and a freelance anarchist.

qualifications: none

Friends in high places: none

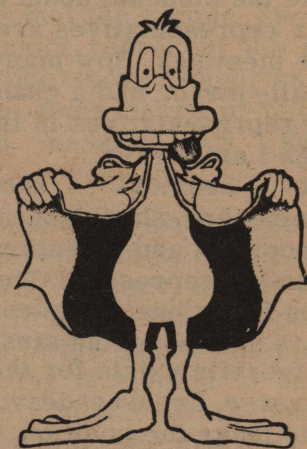
promises: none

platform: I'd like to work on demystifying the university system and all its knots and convolutions—then maybe it won't be so hard to get hopelessly lost when something has to be done.

This university obviously has lost track of its academic-philosophical direction. Although at its founding, a statement in the spirit of concentration in a limited number of specialized and locally relevant fields of study such as marine biology, astronomy and West Coast Indian studies was made, supportive courses have grown without restraint until we look to many people like a small-town junior college pretending it's another UBC or something. Now, don't mistake this for a campaign promise, but I feel that our founders had it together. I'm naive if I think that I can provoke any change in philosophy, but in the spirit of demystification I'll try to make people aware of what the situation is and maybe (or so I fantasize) the System will flow with the mood of the people. After all, as innumerable student politicians have said, it's our university.

Let's see how it works.

Nostradamus Duck



Friends, Romans, goslings! Lend me your webs. I come not to bury Senate but to bare my all to the student body. Ask not what your duckpond can do for you but what you can do for your duckpond. The socialist hordes are at the coop.

Once in the Senate I will "Quack! Quack! Quack! Quack!" I appeal to all fowlkind-put your "Quack!" for Nostradamus Duck!

Now get out there and
VOTE!